

**Elementary – Prekindergarten
Horizontal Alignment Planning Guide – Year-At-A-Glance
2009-2010**

First Twelve-Weeks

Aug 24 – Nov 6, 2009

(53 days)

- Sept. 14 to Sept. 25 Numeracy and Literacy PK Assessment – First Administration

Language Arts	Math	Science	Social Studies	Fine Arts	Health / P.E.
19 days	19 days	19 days	19 days	19 days	19 days
Focus 1.1 – Cooperation <ul style="list-style-type: none"> • Oral directions • Directionality • Concepts about print • Environmental print • Parts of a book • Prepositions • Cooperation 	Focus 1.1 – Cooperation <ul style="list-style-type: none"> • Counting • Shape Recognition • Positional Words 	Focus 1.1 – Cooperation <ul style="list-style-type: none"> • Safety/Rules • Health/Hygiene 	Focus 1.1 – Cooperation <ul style="list-style-type: none"> • Time Intervals • Common Routines • Classroom Rules • Classroom Jobs • Cooperation 	Focus 1.1 – Cooperation <ul style="list-style-type: none"> • Sensory art experience • Art self expression • Music activities • Music and movement • Dramatic play 	Focus 1.1 – Cooperation <ul style="list-style-type: none"> • Self esteem • Social skills
19 days	19 days	19 days	19 days	19 days	19 days
Focus 1.2 – Features <ul style="list-style-type: none"> • Purposes for Listening • Predictable Text • Purpose for Reading • Ask and Answer Questions • Word Wall • Letter Identification • Shared Writing • Dictation 	Focus 1.2 – Features <ul style="list-style-type: none"> • Shape Orientation • Matching Objects • Similarities/Differences 	Focus 1.2 – Properties <ul style="list-style-type: none"> • 5 Senses • Properties 	Focus 1.2 – Features <ul style="list-style-type: none"> • Identify common features of home and school • Common features of families • Common features of local landscape 	Focus 1.2 – Features <ul style="list-style-type: none"> • Sensory art experience • Art self expression • Art appreciation • Music activities • Music and movement • Dramatic play 	Focus 1.2 – Properties <ul style="list-style-type: none"> • Manipulating objects • Properties
15 days	15 days	15 days	15 days	15 days	15 days
Focus 1.3 – Changes <ul style="list-style-type: none"> • People, places and things • Story Elements • Text Response • Retelling • Prediction • Generate ideas • Develop drafts • Conversational Rules • Listen attentively 	Focus 1.3 – Changes <ul style="list-style-type: none"> • Sort Objects • Graphing • Puzzles 	Focus 1.3 – Changes <ul style="list-style-type: none"> • Sound/size/color • Position/motion • Weather 	Focus 1.3 – Changes <ul style="list-style-type: none"> • Changes of the seasons 	Focus 1.3 – Changes <ul style="list-style-type: none"> • Sensory art experience • Art self expression • Art appreciation • Music activities • Music and movement • Dramatic play 	Focus 1.3 – Changes <ul style="list-style-type: none"> • Exercise • Change



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Second Twelve-Weeks Nov 10, 2009 – Feb 19, 2010 (57 days)					
<ul style="list-style-type: none"> Jan.12, 2010 to Jan. 22, 2010- Numeracy and Literacy PK Assessment – Second Administration 					
Language Arts	Math	Science	Social Studies	Fine Arts	Health / P.E.
27 days	27 days	27 days	27 days	27 days	27 days
Focus 2.1 Cultures <ul style="list-style-type: none"> Beginning letters and sounds Rhyming Syllables Compound Words Fairy Tales Customs and Traditions Main Idea sequence details Write letters of alphabet 	Focus 2.1 Cultures <ul style="list-style-type: none"> One-to-one correspondence Non-standard Measurement Pattern Sounds Shape Recognition 	Focus 2.1 Cultures <ul style="list-style-type: none"> Rocks Soil Water Weather 	Focus 2.1 Cultures <ul style="list-style-type: none"> Compare cultures Describe customs 	Focus 2.1 Cultures <ul style="list-style-type: none"> Sensory art experience Art self expression Art appreciation Music activities Music and movement Dramatic play 	Focus 2.1 Cultures <ul style="list-style-type: none"> Rhythm Music
18 days	18 days	18 days	18 days	18 days	18 days
Focus 2.2 Systems <ul style="list-style-type: none"> Connections to real life Describe Comp[are/Contrast Letter Sounds 	Focus 2.2 Systems <ul style="list-style-type: none"> Counting Concrete Objects Matching Objects “How Many” in a Group Area Patterns 	Focus 2.2 Systems <ul style="list-style-type: none"> Weather Earth/space Time (day/night) 	Focus 2.2 Systems <ul style="list-style-type: none"> Vocabulary related to time 	Focus 2.2 Systems <ul style="list-style-type: none"> Sensory art experience Art self expression Art appreciation Music activities Music and movement Dramatic play 	Focus 2.2 Systems <ul style="list-style-type: none"> Body movement Eye-hand coordination
10 days	20 days	20 days	10 days	20 days	20 days
Focus 2.3 Community <ul style="list-style-type: none"> Fiction/Nonfiction High Frequency Words Complete Sentences Nouns Pronouns Map sounds to letters Write name Punctuation/Capitalization 	Focus 2.3 Community <ul style="list-style-type: none"> Time Environmental Patterns 	Focus 2.3 Community <ul style="list-style-type: none"> Conservation Recycling Clean/safe 	Focus 2.3 Community <ul style="list-style-type: none"> Roles, responsibilities and services provided by workers 	Focus 2.3 Community <ul style="list-style-type: none"> Sensory art experience Art self expression Art appreciation Music activities Music and movement Dramatic play 	Focus 2.3 Community <ul style="list-style-type: none"> Community Safety
9 days			9 days		
Focus 2.4 Symbols <ul style="list-style-type: none"> Communication Follow pictorial directions 			Focus 2.4 Symbols <ul style="list-style-type: none"> Presidents' Day Flags Voting 		



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Third Twelve-Weeks Feb 22 – May 27, 2009 (63 days)					
<ul style="list-style-type: none"> April 26, 2010 to May 7, 2010 - Numeracy and Literacy PK Assessment –Third Administration 					
Language Arts	Math	Science	Social Studies	Fine Arts	Health / P.E.
15 days	15 days	15 days	15 days	15 days	15 days
Focus 3.1 Needs <ul style="list-style-type: none"> Letter identification Main Idea Characters Conceptual Categories High Frequency Words 	Focus 3.1 Needs <ul style="list-style-type: none"> Combine/Separate Objects Matching Patterns, recognizing and extending Size Comparisons 	Focus 3.1 Needs <ul style="list-style-type: none"> Basic needs Similarities/differences of organisms Weather 	Focus 3.1 Needs <ul style="list-style-type: none"> Past events Current events Basic needs 	Focus 3.1 Needs <ul style="list-style-type: none"> Sensory art experience Art self expression Art appreciation Music activities Music and movement Dramatic play 	Focus 3.1 Needs <ul style="list-style-type: none"> Health
19 days	19 days	19 days	19 days	19 days	19 days
Focus 3.2 Order <ul style="list-style-type: none"> Produce rhymes Blend phonemes Isolate initial sounds Story Elements Delete Syllables Revision Publish Fine Motor 	Focus 3.2 Order <ul style="list-style-type: none"> Comparing Ordering Capacity Time 	Focus 3.2 Order <ul style="list-style-type: none"> Living/nonliving Life cycles Weather 	Focus 3.2 Order <ul style="list-style-type: none"> Time intervals 	Focus 3.2 Order <ul style="list-style-type: none"> Sensory art experience Art self expression Art appreciation Music activities Music and movement Dramatic play 	Focus 3.2 Order <ul style="list-style-type: none"> Exercise
10 days	10 days	10 days	10 days	10 days	10 days
Focus 3.3 Environment <ul style="list-style-type: none"> Past tense verbs Compound words Letter Sounds Onset/rime 	Focus 3.3 Environment <ul style="list-style-type: none"> Combining Shapes Zero Part of and Whole 	Focus 3.3 Environment <ul style="list-style-type: none"> Recycling Conservation Weather 	Focus 3.3 Environment <ul style="list-style-type: none"> Community Helpers Classroom jobs 	Focus 3.3 Environment <ul style="list-style-type: none"> Sensory art experience Art self expression Art appreciation Music activities Music and movement Dramatic play 	None for PE
19 days	19 days	19 days	19 days	19 days	19 days
Focus 3.4 Patterns <ul style="list-style-type: none"> Initial sounds Forms of media Expository texts Lists, labels, invitations 	Focus 3.4 Patterns <ul style="list-style-type: none"> Time Intervals Serration 	Focus 3.4 Patterns <ul style="list-style-type: none"> Animals/humans depend on plants Habits of living organisms 	Focus 3.4 Patterns <ul style="list-style-type: none"> Consumerism Weather patterns Cooperation 	Focus 3.4 Patterns <ul style="list-style-type: none"> Sensory art experience Art self expression Art appreciation Music activities Music and movement Dramatic play 	Focus 3.3 Patterns <ul style="list-style-type: none"> Practice

